



## Introduction to Reformed Theology (TH299) Course Syllabus

### I. Learning outcomes for TH299

TH299 will familiarize students with the rudiments of Reformed theology, while situating Reformed thought within a biblical and historical context.

### II. Required Reading

R. C. Sproul, *What is Reformed Theology? Understanding the Basics* (Grand Rapids, MI: Baker, 2016).

Michael Reeves, *The Unquenchable Flame: Discovering the Heart of the Reformation* (Nashville, TN: B & H Academic, 2010).

### III. Lectures

R. C. Sproul, [What is Reformed Theology?](#)

### IV. Assignments

Written assignments should be turned in together at the close of a course.

1. Read *What is Reformed Theology?* And *The Unquenchable Flame* in their entirety.
2. Watch/Listen to lectures 1-12.
3. Write a two-page double spaced reflection paper on a topic of interest in the assigned reading.

A reflection paper identifies the subject(s) under consideration and gives a summarization of your reaction to the material with evidence from the material to support your suppositions. Reflection papers answer the questions “Did you agree with the claims of the author?,” “What did you learn?,” “What misconceptions did you have that the author helped you correct?” Footnote all citations. For further help consult [How to Write a Reflection Paper](#).

4. Write a five to eight-page double-spaced paper which provides an exposition of Romans 8:28-30. This paper should explain this pericope, examining its context, meaning, and place within Paul’s argument and the Epistle itself.

This paper should include at least five written works aside from the assigned reading. Footnote all citations and provide both a cover page and a works cited page. Consult either the *Chicago Manual of Style* or Turabian for questions of citation and pagination.