



New Testament Introduction (BIB601) Course Syllabus

I. Learning outcomes for BIB601

This course will provide students with a graduate level understanding of the New Testament, its historical context, and the issues surrounding New Testament scholarship.

II. Required Reading

N. T. Wright, Michael F. Bird, *The New Testament in Its World*, (Grand Rapids, MI: Zondervan, 2019).

III. Lectures

N. T. Wright and Michael F. Bird, [The New Testament in its World](#).

IV. Logos m.Ed. Substitution Allowance

[Logos Mobile Ed](#) courses are seminary-level courses developed by world-class scholars. These courses are integrated into Logos Bible Software and require either a paid subscription or an outright purchase to access. The “basic” level of Logos Bible Software is free to download from Logos. Students may substitute the following two courses for the required reading and lectures, namely, *Introducing the New Testament: Its Structure and Story* (NT101) and *The World of Jesus and the Gospels* (NT311). Students who take the m.Ed. option must complete the relevant reading, videos, quizzes, and activities.

V. Assignments

Written assignments should be turned in together at the close of a course.

1. **Complete the assigned reading and lectures (or complete NT101/NT311).**
2. **Write an adult Sunday school lesson designed to communicate to a congregation the historical nature of the life and ministry of Jesus Christ.** This lesson should serve as a manuscript for a one hour lesson.
3. **Write a three page essay (double-spaced) on Jesus and the Sabbath.** Describe second-temple Pharisaic Sabbath laws and compare and contrast these with the teaching of Christ on the Sabbath.
4. **Write a two to three page (double-spaced) reflection paper on any one aspect of the reading or lectures (or courses).** A reflection paper identifies the subject(s) under consideration and gives a summarization of your reaction to the material with evidence from the material to support your suppositions. Reflection papers answer the questions “Did you agree with the claims of the author?,” “What did you learn?,” “What misconceptions did you have that the author helped you correct?” Footnote all citations. For further help consult [How to Write a Reflection Paper](#).



5. **Write a ten page (double-spaced) research paper on any one book or passage of the New Testament.** This paper should address the book's authorship, provenance, occasion, historical context, and contents. Cite at least five texts (monographs, commentaries, lexica, etc.) not utilized in the required reading. Include a title page and bibliography, and footnote all sources. Consult Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 9th Ed., (Chicago: Univ. of Chicago Press, 2018) for questions of pagination.