



NT Textual Criticism (BIB442)
Course Syllabus

I. Learning outcomes for BIB442

Students will be introduced to the nature of NT transmission, ancient manuscripts and versions, and the canons of textual criticism. After completing the coursework, students will be able to evaluate a textual variant through an apparatus.

Prerequisite: Greek I & II.

II. Required Textbooks

Paul D. Wenger, *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*, (Downers Grove: IVP Academic, 2006).

David Allan Black, *New Testament Textual Criticism: A Concise Guide*, (Grand Rapids, MI: Baker Academic, 1994).

Dirk Jongkind, *An Introduction to the Greek New Testament*, (Wheaton, IL: Crossway, 2019).

III. Required for Coursework

Nestle-Aland Novum Testamentum Graece, 28th Edition.

Robert B. Waltz, [*Encyclopedia of New Testament Textual Criticism*](#).

Bruce M. Metzger, *A Textual Commentary on the Greek New Testament*, 2nd Edition, (Peabody, MA: Hendrickson, 2005).

[Tyndale House Unicode Font Kit](#)

Recommended for Coursework:

Philip W. Comfort, *New Testament Text and Translation Commentary*, (Carol Stream, IL: Tyndale House Pub., 2008).

IV. Lectures

Daniel B. Wallace, [Textual Criticism](#).

V. Assignments

Written assignments should be turned in together at the close of a course.



1. Read all textbooks in their entirety.
2. Watch/Listen to lectures 1-35.
3. Research the King James Only position and write a five page essay giving your critique and evaluation. Footnote all citations and include a bibliography.
4. Exam: Evaluate the various readings in the NA²⁸ apparatus for both John 1:18, Acts 20:28, 1 Tim. 3:16b. List the variants for each text, their respective supporting witnesses (both MSS, versions, and patristics) and in less than one page, provide your rationale for the correct reading. Footnote citations.