



## History of Biblical Counseling (TH389) Course Syllabus

### I. **Learning outcomes for TH389**

In this course, students will gain a solid understanding of the origin, developments, and trajectory of the biblical counseling movement.

### II. **Required Reading**

David Powlison, *The Biblical Counseling Movement: History and Context*, (Greensboro, NC: New Growth Press, 2010).

Heath Lambert, *The Biblical Counseling Movement After Adams*, (Wheaton, IL: Crossway, 2012).

### III. **Lectures**

There are no lectures for this course

### IV. **Assignments**

Written assignments should be turned in together at the close of a course.

1. **Complete the assigned reading.**
2. **Write a five to eight page research paper which explores the contemporary debate between the Biblical Counseling Movement and either secular psychology or the integrationist movement.** Include at least five citations from sources other than the assigned reading. Include a title page, bibliography, and footnote all citations.
3. **Write a two to three page reflection paper on chapter three of *The Biblical Counseling Movement*.** A reflection paper identifies the subject(s) under consideration and gives a summarization of your reaction to the material with evidence from the material to support your suppositions. Reflection papers answer the questions “Did you agree with the claims of the author?,” “What did you learn?,” “What misconceptions did you have that the author helped you correct?” Footnote all citations. For further help consult [\*How to Write a Reflection Paper\*](#).