



The Life and Ministry of C. H. Spurgeon (CH400) Course Syllabus

I. Learning outcomes for CH400

Students will learn of the life and incredible ministry of the “prince of preachers,” including his theology, historical context, and exposition.

II. Required Reading

Michael Reeves, *Spurgeon on the Christian Life: Alive in Christ*, (Wheaton, IL: Crossway, 2018).

C. H. Spurgeon, *Lectures to My Students*, (Peabody, MA: Hendrickson, 2016).

C. H. Spurgeon, “[Baptismal Regeneration](#),” *The Spurgeon Center*.

C. H. Spurgeon, “[A Call to the Unconverted](#),” The Spurgeon Center.

III. Lectures

[Through the Eyes of Spurgeon](#) (Documentary)

Alistair Begg, [Spurgeon Lectures](#).

IV. Assignments

Written assignments should be turned in together at the close of a course.

1. **Complete the assigned reading.**
2. **Listen/watch to the assigned lectures.**
3. **Write a two-page double spaced reflection paper the life of C. H. Spurgeon.** A reflection paper identifies the subject(s) under consideration and gives a summarization of your reaction to the material with evidence from the material to support your suppositions. Reflection papers answer the questions “Did you agree with the claims of the author?,” “What did you learn?,” “What misconceptions did you have that the author helped you correct?” Footnote all citations. For further help consult [How to Write a Reflection Paper](#).
4. **Write a two-page double spaced reflection paper on any other topic in either the lectures or reading.**
5. **Write a five to eight-page double-spaced research paper that builds upon Spurgeon’s argumentation against baptismal regeneration.** Utilize at least five written works aside from the assigned reading. Footnote all citations and provide both a



cover page and a works cited page. Consult either the *Chicago Manual of Style* or Turabian for questions of citation and pagination.