



Christian Thought I (CH201) Course Syllabus

I. Learning outcomes for CH201

The goal of CH201 is to engender a well-developed Christian worldview. Additionally, students will be introduced to academic level thinking on a wide variety of subjects.

II. Required Reading

David S. Dockery, Timothy George, *The Great Tradition of Christian Thinking: A Student's Guide* (Wheaton, IL: Crossway, 2012).

Louis Markos, *Literature: A Student's Guide* (Wheaton, IL: Crossway, 2012).

Gene C. Fant Jr., *The Liberal Arts: A Student's Guide* (Wheaton, IL: Crossway, 2012).

III. Lectures

Ronald Nash, [*History of Philosophy and Christian Thought*](#)

IV. Assignments

Written assignments should be turned in together at the close of a course. All written assignments should follow Turabian format.

- 1. Read the three assigned textbooks in their entirety.**
- 2. Listen to lectures 1-14.**
- 3. Using essay style, answer the Questions for Reflection located at the end of each assigned textbook.** Provide the questions followed by your answer. In some cases, you may need to do research in order to provide an acceptable answer. Be sure to footnote all sources.
- 4. Write a three to five-page reflection paper on a topic of interest in the assigned reading.**
A reflection paper identifies the subject(s) under consideration and gives a summarization of your reaction to the material with evidence from the material to support your suppositions. Reflection papers answer the questions “Did you agree with the claims of the author?,” “What did you learn?,” “What misconceptions did you have that the author helped you correct?” Footnote all citations. For further help consult [*How to Write a Reflection Paper*](#).